

BARNSLEY SPECIAL EDUCATION NEEDS AND DISABILITY STRATEGY OVERVIEW					
VISION					
<p>The Barnsley Children and Young People’s Trust ambition is that all children and Young People:</p> <p>Can attend a school or other education setting that is good or outstanding</p> <p>Achieve success in learning and work</p> <p>Live in a strong and resilient family</p> <p>PROVIDING A BRIGHTER FUTURE AND A BETTER BARNSLEY FOR ALL OUR CHILDREN AND YOUNG PEOPLE 365 DAYS OF THE YEAR</p>					
VALUES developed by Barnsley children and young people with SEND to provide a strong foundation for change across the SEND system					
Consideration	Acceptance	Consistency	Fairness in all things	Kindness	Quality
The Trust will focus on five key areas for development:					
Early Identification and Support for SEND	Education, Health and Care Plans	Specialist Provision and Services	Participation & Coproduction	Pathways to Adulthood	
We will work with early years settings, schools, post 16 providers and universal health providers to get better at identifying and meeting children and young people’s additional needs as early as possible	Where an Education Health and Care Plan is needed, we will improve the planning process so that children, young people, their parents/carers have a better experience and are confident the plan meets their needs.	We will develop special education provision locally so more children can be educated within Barnsley. We will improve access to specialist health and therapy services.	We will create more opportunities for children, young people, parents and carers to contribute to, influence, and co-produce strategies and planning for SEND Local Area arrangements alongside daily opportunities to participate in service planning at an individual level.	We will develop better pathways to adulthood so that children and young people’s voice, needs and ambitions are our primary focus. Children and young people will have access to timely and co-ordinated advice, support and services to enable them to plan for the future.	
LOCAL ENABLERS					
<p>The Local Offer will meet all requirements and provide relevant information which supports young people, parents/carers, and professionals independently accessing support, services and provision</p> <p>Deploy robust performance management to ensure that young people with SEND are receiving the support needed and are achieving good outcomes</p> <p>Invest in and develop information management systems which support efficient and effective case management</p> <p>All relevant services and professionals have access to and engage in continuous professional development – A SEND Workforce Development Strategy</p> <p>Senior Leadership Oversight and Governance – A strong SEND Improvement Plan to drive and enable change</p>					
IMPACT & SUCCESS					
<p>Children and young people with SEND will achieve improved outcomes</p> <p>Improved progress and attainment data for children and young people with SEND.</p> <p>Young people are supported to achieve maximum independence through to adulthood.</p> <p>Increased attendance rates and a reduction in persistent absence.</p> <p>Reduced exclusions in primary and secondary schools.</p> <p>NEET (<i>Not in Education, Employment or Training</i>) figures for young people with SEND will be reduced on leaving school.</p> <p>Increased employment opportunities and success within the workplace.</p>					
<p>Children and young people will have timely access to good-quality schools, colleges and services</p> <p>Increased percentage of children having their needs met in mainstream provisions.</p> <p>Trends in demand for independent non maintained special school placements will slow.</p> <p>Reduction in the average distance travelled to access appropriate provision.</p>					
<p>The SEND reforms will continue to be embedded across the borough</p> <p>All children identified at the earliest opportunity, appropriate support offered and plans in place</p> <p>Compliance rates relating to EHCP completion to outperform the national average.</p> <p>Professional input is specific and purposeful to meet identified need.</p> <p>Integrated early help and SEND systems ensure that each child has detailed, and pre-emptive planning and progress mapped by multiagency teams around them when required</p>					
<p>Children, young people and families will tell us that they feel more supported by education, health and social care services.</p> <p>The EHCP process will deliver person centred planning and children, young people and their parents/carers will feel they are actively engaged in decision making and their planning arrangements</p> <p>Children, young people and families tell us they feel as if they have influenced and shaped service delivery</p>					